Overview
Students will examine various definitions of terrorism; discuss the question of why there is no universal definition of terrorism; learn about the history of terrorism; and analyze the statement “One man’s terrorist is another man’s freedom fighter.” After an analysis of images from September 11th and World War II, students will examine various definitions of terrorism and create their own definition. Students will then learn about the history of terrorism through a concise Power Point presentation. The lesson culminates with an activity in which students are assigned an organization to research and they must determine if the organization should be classified as a terrorist group or as freedom fighters.

Grade
9

NC Essential Standards for World History
• WH.8.4 - Explain why terrorist groups and movements have proliferated and the extent of their impact on politics and society in various countries.

Materials
• “One Man’s Terrorist…Another Man’s Freedom Fighter” accompanying Power Point, available (in PDF format) in the Database of K-12 Resources
  o To view this PDF as a projectable presentation, save the file, click “View” in the top menu bar of the file, and select “Full Screen Mode”
  o To request an editable PPT version of this presentation, send a request to cnorris@unc.edu
• “A Short History of Terrorism” Guided Notes(attached)
• Internet access and access to a printer
• Poster supplies: poster and construction paper, markers, pens, crayons, colored pencils
• “Terrorist or Freedom Fighter Poster Project” Instruction Sheet (attached)
• Stopwatch
• Debate Rubric (attached)
• Poster Rubric (attached)

Essential Questions:
• How do we define “terrorism?”
• What does the history of terrorism look like?
• How have terrorist methods changed over the past thousand years?
• What does the phrase “one man’s terrorist is another man’s freedom fighter” mean?

Duration
Two 90-minute class periods
Student Preparation
Terrorism is an extremely sensitive topic for many people. Before starting the lesson explain to students that this activity is intended to engage their critical thinking skills, not to endorse any particular group or ideology. It is also important to explain that terrorism is not exclusively used by any particular religious or ethnic group.

Teacher Preparation
It is important to note that the PowerPoint is a very brief overview of terrorism, not a comprehensive explanation of the topic.

Procedure
Day 1

Warm Up: What is Terrorism?
1. As a warm up, project slide 2 of the accompanying PPT. Give students a few minutes to silently view the images before discussing the following questions:
   - What is the image on the left? What is the image on the right? (Slide 2)
     - Attack on the World Trade Center. Attack on the Pentagon
   - How were these buildings attacked?
     - Planes were used as bombs and flown into all three buildings.
   - What happened to the World Trade Center? What happened to the Pentagon?
     - It collapsed. It was repaired.
   - Do you remember where you were when you first heard about and/or saw the September 11th attacks?
     - Answers vary. At this point you may want to explain where you were.
   - Do you remember how you felt on that day? Describe your feelings?
     - Answers vary. At this point you may want to share how you felt on September 11th.

2. Move to Slide 3 and allow students to
   - What is the image on the left? What is the image on the right?
     - The image on the left is from the Japanese city of Hiroshima after the atomic bomb was dropped.
     - The image on the right is the aftermath of the allied bombing of the German city of Dresden during WWII.
   - What are some similarities between the images on this slide and the images on the previous slide?
     - Smoke, burning fires, damaged buildings, civilian targets
   - What are some differences between the images on this slide and the images on the previous slide?
     - 1st set of images are from the United States, 2nd set of images are from Japan and Germany,
     - 1st set of buildings were bombed by planes, 2nd set of buildings were bombed by “conventional bombs”
     - 9-11 took place during peacetime; WWII bombings took place during wartime.
   - Which is more terrifying to you planes being used as bombs or bombs being dropped from planes? Why?
     - Answers vary
   - Can terrorism occur during war time?
     - Answers vary
3. Move to slide 4, which asks “What is Terrorism?” Instruct students to answer the question on a separate sheet of paper. After a few minutes, choose a few students to share their definitions with the class. Compare the similarities and differences between the student generated definitions.

4. Before moving on to the next set of slides, explain to students that there is no universal definition of terrorism. In order to better understand the concept of terrorism, the class is going to examine for different definitions: Webster’s Dictionary (Slide 5), FBI (Slide 6), terrorism expert, Alex P. Schmid (Slide 7), and the UN (Slide 8).

   Instruct students to copy each definition under their student created definition. After reviewing the four definitions, discuss as a class, the following questions:
   • What are some similarities between all of the definitions?
   • What are some differences between all of the definitions?
   • Why are there so many different definitions of terrorism?
   • What does the statement, “one man’s terrorist, is another man’s freedom fighter” mean?
   • Why do some groups use terrorism to convey their message?

   **A Short History of Terrorism**

5. Distribute the attached guided notes handouts and continue with slides 9 – 30, which deal with a basic history of terrorism. Instruct students to write down any questions they have so that they can research them during the culminating project.

   **Terrorists or Freedom Fighters: Part 1**

6. As a culminating activity, students are tasked with researching a terrorist group. This assignment consists of two parts: a group poster and a group “Crossfire” style debate. The first part of the assignment will require Internet research, so plan accordingly. Divide students into groups of 4 - 6 (the number can be adjusted based on class size).

7. Using the attached Research Topic Assignment List, either assign each group a research topic or allow each group to select a topic. Hand out the attached Terrorist or Freedom Fighter Poster Project instruction sheet and go over the expectations for the assignment, emphasizing that all group members must contribute to the production of the poster. (Note: you may consider handing out the attached poster grading rubric as well, which will also inform students of the project’s expectations.) Students will gather information on their research topic (organization or individual) and create a poster that displays all required information, as outlined in the instruction sheet. The instruction sheet also provides a list of possible research resources.

8. After fielding questions about the assignment, allow students to spend remaining class time researching their topic. You may want to highlight that the instruction sheet suggests that each group member research two pieces of specific information about the topic. Instruct students that they will have 30-minutes of class time to complete the poster project the following day, but the poster must be presentation-ready and meet all requirements outlined on the assignment sheet.

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Day 2

Terrorists or Freedom Fighters: Part 2

9. Provide students 30 minutes to complete their poster assignments.

10. Once posters are completed, explain to students that each group that they will be participating in a “Crossfire” style debate, which will take place in front of the entire class. In this debate, each group will be divided into two sub-groups. One sub-group will argue that the organization or individual that their group researched is a terrorist group and the other sub-group will argue that the organization or individual are freedom fighters.

11. Divide each group into sub-groups and assign positions. After assigning positions, remind students that this is an exercise in debate. While a student might be arguing one position, this does not mean they agree with this. Tell students that the sub-groups will use information gathered for their posters to prepare talking points that support their assigned positions. Because they will not be conducting any additional research, they will have 15 minutes to prepare their talking points. Share that the debates will be structured as follows:

   1. Terrorist Group Opening Argument (2 minutes)
   2. Freedom Fighter Group Opening Argument (2 minutes)
   3. Terrorist Group Rebuttal (2 minutes)
   4. Freedom Fighter Rebuttal (2 minutes)
   5. Terrorist Group Rebuttal/Closing Argument (2 minutes)
   6. Freedom Fighter Rebuttal/Closing Argument (2 minutes)

12. Tell students that it is up to each sub-group as to how the assign speaking roles in the debate, but EACH member of the sub-group must speak at least once during the debate. Remind students that fellow classmates will be actively listening during the debate and will record their opinions about the winning and losing argument using a debate rubric.

13. While students prepare for the debates, set up the front of the room so that there are two groups of three desks – one for the terrorist group and one for the freedom fighter group. You can have the desks facing one another or facing the class. Just make it apparent that the students with the same opinions are grouped together.

14. After students have had 15 minutes to prepare, reconvene the class. Hand out the attached Debate Rubric and review the rules of the debate with the students:
   - You have a limited time to address your point; you are penalized if you go over the time limit.
   - Be respectful of your peers; do not interrupt someone when they are speaking. If you have a question, write it down and may ask it at the end.
   - Remember to keep your point relevant to the question: Is my organization full of terrorists or freedom fighters?
   - You may write notes down while the opposition is speaking. It is encouraged because it will help you keep track of your thoughts to create a meaningful counterpoint.

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15. As each group comes up to debate, ask them to bring their completed poster to display at the front of the room. Choose one (non-debating) student to act as the timekeeper.

16. Once all students have completed their debates, have students debrief the debates.
   - Was it hard to argue the position they were assigned?
   - What were the differences between the “terrorists” and “freedom fighters”?
   - What were the similarities?
   - Are there any groups or individuals you can think of that are seen as both terrorists and freedom fighters?
   - Political writer, Glenn Greenwald, believes that terrorism is the most meaningless and manipulated word in the English language? What do you think he means? Do you agree with him? Why or why not?

Additional Activities
   - Read and analyze “One Man’s Terrorist is Another Man’s Freedom Fighter” article by Pat Buchanan. Have students brainstorm other historical events that could be considered terrorist actions.
     - http://www.informationclearinghouse.info/article5873.htm
   - Have students read “Terrorism: the most meaningless and manipulated word” by Glenn Greenwald and write a reaction to Greenwald’s arguments.
     - http://www.salon.com/2010/02/19/terrorism_19/

Resources
   - Naval Postgraduate School: http://www.nps.edu/Library/Research/SubjectGuides/SpecialTopics/TerroristProfile/TerroristGroupProfiles.html
   - Terrorist Groups – A List of Terrorist Groups by Type: http://terrorism.about.com/od/groupsleader1/a/TerroristGroups.htm
   - History Chanel Online: http://www.history.com
   - Encyclopedia.com http://www.encyclopedia.com/
I. Justifications for Terrorism
   - Claim to ____________________________________________________________
   - Cite _____________________________ to justify their behavior
   - Perpetrators of violent acts maintain that they are __________________________

II. Types of Terrorism
   - _________________________________________________________________ Terrorism
   - _________________________________________________________________ Terrorism
   - _________________________________________________________________ Terrorism
   - _________________________________________________________________ Terrorism
   - _________________________________________________________________ Terrorism
   - It is important to note that terrorist acts can fall under more than one category.

III. State Terrorism
   - “From above”
   - Committed by ______________________________________________________
   - Can be done __________________ and _____________________________ of state’s borders
   - Example:
   - _________________________________________________________________

IV. Dissident Terrorism
   - “From below”
   - Committed by ___________________________________________________________________ and groups
   - against governments, ethno-national groups, religious groups, and other ____________________________ enemies.
   - Example:
   - o ________________________________________________________________.
   - o Ku Klux Klan intimidating “non-Whites”

V. Religious Terrorism
   - Terrorism motivated by an ___________________________ that an otherworldly power
   - has sanction – and commanded – the application of terrorist violence for the ____________
   - _________________________________________________________________
   - Example:

VI. Criminal Terrorism
   - Terrorism motivated by sheer _____________________, or some combination of __________ and
   - ____________________________
   - Example:
VII. International Terrorism

- Terrorism that spills over onto the world stage. Targets are selected because of their value as ________________________________.

- Example:
  - 9-11

VIII. 1st Century BCE-13th Century: Terrorism in the Pre-Modern World:

- Sicari Zealots
  - From Judea, modern day Israel
  - Weapon of Choice: Daggers
  - Saw Romans as their enemies, so they would murder Romans, and ________________________________.

- Hashshashin
  - Word “assassin” is believed to have been derived from this group
  - Sect of ________________________________
  - From modern day Iran
  - Sent one person to kill a ________________________________ because they were such a small group -- they could not compete in open combat
  - Assassination missions were ________________________________

IX. Impact of Zealots and Hashshashins

- Forerunners of modern terrorists in aspects of:
  - Motivations: ________________________________
  - Organization: ________________________________
  - Goals: ________________________________

- Ultimately failures:
  - Didn’t bring about changes they wanted, but they are still discussed today because of the ________________________________

X. The French Revolution

- Provided first use of words: “__________________” and “__________________”

- Reign of Terror (1795): ________________________________
XI. Late 19th and Early 20th Century

- Terrorism during this period was usually defined by _________________________________.

- Examples:
  - Assassination of Archduke Franz Ferdinand
  - Assassination of President William McKinley
  - Both of McKinley’s and Ferdinand’s assassinations were ____________________________ in nature.
    - McKinley’s assassin was an anarchist
    - Ferdinand’s assassin was a Serbian nationalist

XII. 1950s - 70s: The Rise of Non-State Terrorism

- The rise of guerrilla tactics by non-state actors in the last half of the twentieth century was due to several factors.
- Rise of ______________________________ (e.g. Irish, Basque, Zionist)
- ________________________________ sentiments in the vast British, French and other empires
- new ideologies such as ________________________________.
- Changes in tactics:
  - ________________________________
  - Plane hijackings
  - Bombing of buildings and airplanes
  - ________________________________
  - Terrorism becomes international
  - Groups attack various nation-states around the globe
  - The era also gave us our contemporary sense of terrorism as ________________________________.

XIII. Modern Terrorist Methods

- Bombings
  - ________________________________
  - Car bombs
  - “Traditional Bombs”

- Poisonous Gasses
- Guns
• Taking hostages
• Using planes as missiles

XIV. Munich Massacre

•

Munich, West Germany
International terrorism

• Members of the Israeli Olympic team were taken hostage and eventually murdered by ___________________________ – a ____________________________ militant group

• Justified the attacks by saying they were ____________________________ against the Palestinian people – Not a religious justification

• Significant because:
  o Most of the world was watching the Olympics on TV
  o Used ____________________________________________.

XV. 80’s, 90’s and Beyond

• The 1980’s and 90’s saw a rise in ____________________________________________ terrorism

• The most VISIBLE was a rise in terrorism using Islamic ideas as justification.

• Much of this was due to the 1979 ___________________________________________________________________

• The government backed by “the West” was overthrown and an Islamic theocracy was put in place
• In the Mideast and Muslim world it triggered enormous enthusiasm and redoubled opposition to western intervention and influence
• It is important to note that Islam is not the only religion being used to justify violence against enemies.
• The 80’s and 90’s saw a rise in the number of ____________________________.

• These were not all religiously motivated.
• Examples:
  o 1983 bombing of US barracks in Lebanon
  o Tamil Tigers using tactic against Sri Lankan government

• The most infamous example of terrorism are the September 11th Attacks on the United States.
• It was a culmination of many different types of terrorism and terrorist tactics.
• America responded by declaring a
Terrorist or Freedom Fighter Project – Poster Project

Group Members: ____________________________________________________________

Date ______________________

Assigned Topic: __________________________________________________________

Your group will research a person or organization and create a poster that displays the information you learned. You must include the following information in your poster; be sure it is clearly labeled. Each member of your group should choose two questions to research and answer. Use the source list below to assist you in your research.

- **Organization’s or Person’s Name:** _______________________________________
- **Symbol and/or Flag**
- **Where was the organization formed or where is the individual from?**
- **When was the organization formed or when was the individual born?**
- **What type of terrorism do they engage in? (Religious, dissident, etc.)**
- **Do they have any religious affiliations? If yes, what religion are they affiliated with?**
- **What cause are they fighting for?**
- **Who are their opponents?**
- **What tactics do they use?**
- **A major attack that they were involved in:**
- **Are they still operating today?**
- **Name one of their leaders:**

Posters should be colorful, creative, and reference the answers to the questions above. Posters must also include at least 5 images, which may include maps, pictures, charts, graphs, or political cartoons. The group should assign each member a role in the creation of the poster—i.e. overseeing the layout of the poster, cutting out pictures, transcribing key information, or drawing charts, graphs, or flags.
List of Possible Sources:

- Naval Postgraduate School: [http://www.nps.edu/Library/Research/SubjectGuides/SpecialTopics/TerroristProfile/TerroristGroupProfiles.html](http://www.nps.edu/Library/Research/SubjectGuides/SpecialTopics/TerroristProfile/TerroristGroupProfiles.html)


- Terrorist Groups – A List of Terrorist Groups by Type: [http://terrorism.about.com/od/groupsleader1/a/TerroristGroups.htm](http://terrorism.about.com/od/groupsleader1/a/TerroristGroups.htm)

- History Chanel Online: [http://www.history.com](http://www.history.com)


- Class Textbook
Teachers will assign each group a topic from the list below. Topics may be organizations or individuals.

**Organizations:**
- Tamil Tigers
- Hezbollah
- Palestinian Liberation Organization (PLO)
- Irgun
- Aum Shinrikyo
- Jewish Defense League (JDL)
- Ku Klux Klan (KKK)
- Provisional Irish Republican Army (IRA) - Provos
- Hamas
- Euskadi Ta Askatasuna (ETA)
- Revolutionary Armed Forces of Colombia – People’s Army (FARC)
- Al-Qa’ida
- Shining Path
- Army of God
- Earth Liberation Front (ELF)
- People’s Mujahedin of Iran (MEK)

**Individuals:**
- Timothy McVeigh
- John Brown (Raid on Harper’s Ferry)
- Guy Fawkes
- Ted Kaczynski
- Anders Behring Breivik
<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graphics - Clarity</td>
<td>Graphics are all in focus and the content easily viewed and identified from 6 ft. away.</td>
<td>Most graphics are in focus and the content easily viewed and identified from 6 ft. away.</td>
<td>Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.</td>
<td>Many graphics are not clear or are too small.</td>
</tr>
<tr>
<td>Graphics - Relevance</td>
<td>All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.</td>
<td>All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.</td>
<td>All graphics relate to the topic. Most borrowed graphics have a source citation.</td>
<td>Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.</td>
</tr>
<tr>
<td>Labels</td>
<td>All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.</td>
<td>Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.</td>
<td>Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.</td>
<td>Labels are too small to view OR no important items were labeled.</td>
</tr>
<tr>
<td>Required Elements</td>
<td>The poster includes all required elements as well as additional information.</td>
<td>All required elements are included on the poster.</td>
<td>All but 1 of the required elements are included on the poster.</td>
<td>Several required elements were missing.</td>
</tr>
<tr>
<td>Content Accuracy</td>
<td>At least 7 accurate facts are displayed on the poster.</td>
<td>5-6 accurate facts are displayed on the poster.</td>
<td>3-4 accurate facts are displayed on the poster.</td>
<td>Less than 3 accurate facts are displayed on the poster.</td>
</tr>
<tr>
<td>Attractiveness</td>
<td>The poster is exceptionally attractive in terms of design, layout, and neatness.</td>
<td>The poster is attractive in terms of design, layout and neatness.</td>
<td>The poster is acceptably attractive though it may be a bit messy.</td>
<td>The poster is distractingly messy or very poorly designed. It is not attractive.</td>
</tr>
<tr>
<td>Grammar</td>
<td>There are no grammatical mistakes on the poster.</td>
<td>There is 1 grammatical mistake on the poster.</td>
<td>There are 2 grammatical mistakes on the poster.</td>
<td>There are more than 2 grammatical mistakes on the poster.</td>
</tr>
<tr>
<td>Mechanics</td>
<td>Capitalization and punctuation are correct throughout the poster.</td>
<td>There is 1 error in capitalization or punctuation.</td>
<td>There are 2 errors in capitalization or punctuation.</td>
<td>There are more than 2 errors in capitalization or punctuation.</td>
</tr>
</tbody>
</table>

## Terrorist or Freedom Fighter Debate Rubric

### Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Rate Terrorist Side (1 – 10)</th>
<th>Rate Freedom Fighter Side (1 – 10)</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening statement was clear, well organized, factual, and relevant.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First argument in support of its position was stated clearly, was relevant and well informed.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rebuttal to opposing side's first argument was clear, relevant, well informed, and effective.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second argument in support of its position was stated clearly, was relevant and well informed.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rebuttal to opposing side's second argument was clear, relevant, well informed, and effective.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third argument in support of its position was stated clearly, was relevant and well informed.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rebuttal to opposing side's third argument was clear, relevant, well informed, and effective.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Closing statement was stated clearly, was relevant, and effectively summarized the team's position.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Answers to audience questions were clear, well-informed, and relevant.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall preparedness, effectiveness, and professionalism in the debate.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Points Earned for Terrorist Argument: ____________ divided by 10 = ______ (Score for Debate)

Total Points Earned for Freedom Fighter Argument: ____________ divided by 10 = ______ (Score for Debate)
**Tamil Tigers Answer Key**
Where was the organization formed or where is the individual from? Sri Lanka
When was the organization formed or when was the individual born? 1976
What type of terrorism do they engage in? (Religious, dissident, etc.) Dissent
Do they have any religious affiliations? If yes, what religion are they affiliated with? None
What cause are they fighting for? To create an independent Tamil state in Sri Lanka
Who are their opponents? Sri Lankan Military
What tactics do they use? Suicide Bombings, child soldiers, suicide boat bombings, massacres,
A major attack that they were involved in: Assassination of Indian Politician Rajiv Gandhi
Are they still operating today? No, defeated Sri Lankan military in May 2009
Name one of their leaders: Prabhakaran

**Hezbollah Answer Key**
Where was the organization formed or where is the individual from? Lebanon
When was the organization formed or when was the individual born? 1982
What type of terrorism do they engage in? (Religious, dissident, etc.) Religious, Dissident,
Do they have any religious affiliations? If yes, what religion are they affiliated with? Yes, Shi’a Islam
What cause are they fighting for? Resist Israeli occupation of Lebanon, install an Islamic regime in Lebanon,
destruction of Israel
Who are their opponents? Israel
What tactics do they use? Suicide bombings, kidnapping, traditional bombings, rocket attacks
A major attack that they were involved in: Kidnapping of Israeli soldiers, bombing of US military Barracks,
bombing of US embassy vehicles
Are they still operating today Yes
Name one of their leaders: Hassan Nasrallah

**Palestinian Liberation Organization (PLO) Answer Key**
Where was the organization formed or where is the individual from? West Bank
When was the organization formed or when was the individual born? 1964
What type of terrorism do they engage in? (Religious, dissident, etc.) Dissident, International
Do they have any religious affiliations? If yes, what religion are they affiliated with? Yes, Islam, but they have a secular ideology
What cause are they fighting for? The establishment of a Palestinian State in the Middle East
Who are their opponents? Israel
What tactics do they use? Airline hijackings, guerrilla tactics, attacking community centers, kidnapping,
A major attack that they were involved in: Munich Massacre, Achille Lauro attack,
Are they still operating today? Yes, but they are more of a political organization
Name one of their leaders: Yasser Arafat, Mahmoud Abbas
Irgun Answer Key
Where was the organization formed or where is the individual from? British Mandate of Palestine – modern day Israel
When was the organization formed or when was the individual born? 1931
What type of terrorism do they engage in? Dissident
Do they have any religious affiliations? If yes, what religion are they affiliated with? Jewish, Zionist
What cause are they fighting for? To establish a Jewish state
Who are their opponents? British and Arabs
What tactics do they use? Bombings, massacres
A major attack that they were involved in: Deir Yassin Massacre, bombing of King David hotel
Are they still operating today? No, ended in 1948
Name one of their leaders: Menachem Begin

Aum Shinrikyo Answer Key
Where was the organization formed or where is the individual from? Japan
When was the organization formed or when was the individual born? 1984
What type of terrorism do they engage in? Religious, dissent
Do they have any religious affiliations? If yes, what religion are they affiliated with? Yes, Supreme Truth
What cause are they fighting for? Undetermined
Who are their opponents? Japanese government
What tactics do they use? Nerve gas attacks, mail bombs
A major attack that they were involved in: Sarin Nerve Gas Attacks in Tokyo Subway
Are they still operating today? Yes, but now called Aleph
Name one of their leaders: Fumihiro Joyu

Jewish Defense League Answer Key
Where was the organization formed or where is the individual from? New York City, USA
When was the organization formed or when was the individual born? 1968
What type of terrorism do they engage in? Religious, dissident
Do they have any religious affiliations? If yes, what religion are they affiliated with? Jewish
What cause are they fighting for? To protect Jews from anti-Semitism by any means necessary
Who are their opponents? Soviet Union, anyone they label anti-Semitic
What tactics do they use? Bombing, beatings
A major attack that they were involved in: Murder of Alex Odeh
Are they still operating today? Yes
Name one of their leaders: Rabbi Meir Kahane, Shelly Rubin

Ku Klux Klan Answer Key
Where was the organization formed or where is the individual from? Tennessee, United States
When was the organization formed or when was the individual born? 1865
What type of terrorism do they engage in? Dissident, religious
Do they have any religious affiliations? If yes, what religion are they affiliated with? Protestant Christianity
What cause are they fighting for? Protect the rights of white Americans
Who are their opponents? Catholics, Jews, African Americans, other minority groups, homosexuals
What tactics do they use? Lynching, assassination, bombing, cross burnings
A major attack that they were involved in: bombing of 16th St Baptist Church in Birmingham, assassination of Medgar Evers
Are they still operating today? Yes
Name one of their leaders: Nathan Bedford Forrest, David Duke

Provisional Irish Republican Army Answer Key
Where was the organization formed or where is the individual from? Northern Ireland
When was the organization formed or when was the individual born? 1969
What type of terrorism do they engage in? Dissident, Religious, International
Do they have any religious affiliations? If yes, what religion are they affiliated with? Roman Catholicism
What cause are they fighting for? End British rule in Ireland, establish a socialist state in Ireland
Who are their opponents? Unionists, British army
What tactics do they use? Massacres, bombings
A major attack that they were involved in: Kingsmill massacre, England Bombing Campaign, Bloody Friday
Are they still operating today? Yes, but they are more of a political entity after declaring an end to military operations in 2005
Name one of their leaders: P. O’Neill (pseudonym for press releases), Seán Mac Stiofán, Gerry Adams

**Hamas Answer Key**
Where was the organization formed or where is the individual from? Palestine
When was the organization formed or when was the individual born? 1987
What type of terrorism do they engage in? (Religious, dissident, etc.) Religious, dissident
Do they have any religious affiliations? If yes, what religion are they affiliated with? Islam
What cause are they fighting for? Creation of a Palestinian Islamic state in West Bank and Gaza
Who are their opponents? Israel, Fatah
What tactics do they use? Suicide bombings, rocket attacks, IED attacks
A major attack that they were involved in: Passover Massacre
Are they still operating today? Yes
Name one of their leaders: Khaled Mashaal, Ismail Haniyah, Mahmoud Zahar

**Euskadi Ta Askatasuna (ETA) Answer Key**
Where was the organization formed or where is the individual from? Spain
When was the organization formed or when was the individual born? 1959
What type of terrorism do they engage in? (Religious, dissident, etc.) Dissident
Do they have any religious affiliations? If yes, what religion are they affiliated with? No
What cause are they fighting for? Creation of a Basque state in Spain, Marxism-Leninism
Who are their opponents? Spanish Government
What tactics do they use? Kidnappings, assassinations, bombings
A major attack that they were involved in: Bombing of Madrid Barajas airport
Are they still operating today? Yes
Name one of their leaders: Juan Cruz Maiztegui Bengoa, José Luis Eciolaza Galán, Jurdan Martitegi

**FARC Answer Key**
Where was the organization formed or where is the individual from? Columbia
When was the organization formed or when was the individual born? 1964
What type of terrorism do they engage in? (Religious, dissident, etc.) Dissident
Do they have any religious affiliations? If yes, what religion are they affiliated with? No
What cause are they fighting for? Establishment of a Marxist state in Columbia
Who are their opponents? Colombian Government
What tactics do they use? Kidnapping, extortion, guerrilla war, vehicle bombs, assassinations
A major attack that they were involved in: Bojaya massacre, Alvaro Uribe inauguration mortar attacks
Are they still operating today? Yes
Name one of their leaders: Alfonso Cano, Manuel Marulanda

**Al-Qaïda Answer Key**
Where was the organization formed or where is the individual from? Afghanistan
When was the organization formed or when was the individual born? 1988 - 1990
What type of terrorism do they engage in? (Religious, dissident, etc.) Religious, dissident, international
Do they have any religious affiliations? If yes, what religion are they affiliated with? Sunni Islam
What cause are they fighting for? End of foreign influence in Muslim countries, establishment of a Muslim caliphate
Who are their opponents? United States, non-Muslims,
What tactics do they use? Suicide attacks, bombings
A major attack that they were involved in: September 11th
Are they still operating today? Yes
Name one of their leaders: Osama bin Laden (deceased), Ayman al-Zawahiri

**Shining Path Answer Key**
Where was the organization formed or where is the individual from? Peru
When was the organization formed or when was the individual born? 1980
What type of terrorism do they engage in? (Religious, dissident, etc.) Dissident
Do they have any religious affiliations? If yes, what religion are they affiliated with? No
What cause are they fighting for? Establishment of a world communist revolution
Who are their opponents? Anyone who doesn’t support them, Peruvian government
What tactics do they use? Guerrilla war, car bombs, assassinations
A major attack that they were involved in: Embassy Bombing in March 2002, Lucanamarca massacre
Are they still operating today? Yes
Name one of their leaders: Comrade Artemio

**Army of God Answer Key**

Where was the organization formed or where is the individual from? United States
When was the organization formed or when was the individual born? 1980’s
What type of terrorism do they engage in? (Religious, dissident, etc.) Religious
Do they have any religious affiliations? If yes, what religion are they affiliated with? Christianity
What cause are they fighting for? End of abortion
Who are their opponents? Anyone that supports a pro choice stance, abortion doctors,
What tactics do they use? Shootings, bombings
A major attack that they were involved in: Birmingham abortion clinic bombing
Are they still operating today? Yes
Name one of their leaders: Rev. Michael Bray

**Earth Liberation Front Answer Key**

Where was the organization formed or where is the individual from? England
When was the organization formed or when was the individual born? 1992
What type of terrorism do they engage in? (Religious, dissident, etc.) Dissident
Do they have any religious affiliations? If yes, what religion are they affiliated with? No
What cause are they fighting for? Stop the exploitation of earth and destruction of the environment
Who are their opponents? Businesses
What tactics do they use? Arson, vandalism
A major attack that they were involved in: Burning of a Vail Colorado Ski resort
Are they still operating today? Yes
Name one of their leaders: unknown

**People’s Mujahedin of Iran (MEK)**

Where was the organization formed or where is the individual from? Iran
When was the organization formed or when was the individual born? 1965
What type of terrorism do they engage in? (Religious, dissident, etc.) Dissident
Do they have any religious affiliations? If yes, what religion are they affiliated with? Yes. Shia Islam
What cause are they fighting for? To overthrow the Islamic theocracy in Iran
Who are their opponents? Iranian Government
What tactics do they use? assassinations, bombings, mortar attacks
A major attack that they were involved in: Oklahoma City Bombing
Are they still operating today? Yes, but they claim to have renounced violence
Name one of their leaders: Massoud and Maryam Rajavi

**Timothy McVeigh Answer Key**

Where was the organization formed or where is the individual from? New York
When was the organization formed or when was the individual born? 1968
What type of terrorism do they engage in? (Religious, dissident, etc.) Dissident
Do they have any religious affiliations? If yes, what religion are they affiliated with? No
What cause are they fighting for? To gain revenge for government sieges at Waco and Ruby Ridge
Who are their opponents? United States Government
What tactics do they use? Car bomb
A major attack that they were involved in: Oklahoma City Bombing
Are they still operating today? No, executed in 2001

**John Brown Answer Key**

Where was the organization formed or where is the individual from? Connecticut
When was the organization formed or when was the individual born? 1800
What type of terrorism do they engage in? (Religious, dissident, etc.) Dissident
Do they have any religious affiliations? If yes, what religion are they affiliated with? No
What cause are they fighting for? End of slavery
Who are their opponents? Slave owners
What tactics do they use? Massacre, guerilla tactics
A major attack that they were involved in: Raid on Harper’s Ferry, Pottawatomie Massacre
Are they still operating today? Hanged in 1859
Guy Fawkes Answer Key
Where was the organization formed or where is the individual from? **England**
When was the organization formed or when was the individual born? **1570**
What type of terrorism do they engage in? (Religious, dissident, etc.) **Religious, dissident**
Do they have any religious affiliations? If yes, what religion are they affiliated with? **Roman Catholicism**
What cause are they fighting for? **Replace the Protestant rule in England with Catholic Rule**
Who are their opponents? **Protestant Monarchy, aristocracy, nobility**
What tactics do they use? **Bombs**
A major attack that they were involved in: **Gunpowder Plot to blow up the houses of Parliament**
Are they still operating today? **Executed in 1606**

Ted Kaczynski Answer Key
Where was the organization formed or where is the individual from? **Chicago**
When was the organization formed or when was the individual born? **1942**
What type of terrorism do they engage in? (Religious, dissident, etc.) **Dissident**
Do they have any religious affiliations? If yes, what religion are they affiliated with? **No**
What cause are they fighting for? **Fought against the erosion of human freedom by modern technology**
Who are their opponents? **University faculty were main targets**
What tactics do they use? **Mail bombs**
A major attack that they were involved in: **attempted bombing of an American Airlines flight**
Are they still operating today? **No, captured and imprisoned in 1996**

Anders Behring Breivik
Where was the organization formed or where is the individual from? **Norway**
When was the organization formed or when was the individual born? **1979**
What type of terrorism do they engage in? (Religious, dissident, etc.) **Dissident**
Do they have any religious affiliations? If yes, what religion are they affiliated with? **Yes, Christianity**
What cause are they fighting for? **It regards Islam and cultural Marxism as the enemy, and argues for the violent annihilation of "Eurabia" and multiculturalism, and the deportation of all Muslims from Europe (culminating in the year 2083) to preserve European Christendom. Breivik wrote that his main motive for committing the atrocities on 22 July was to market this manifesto.**
Who are their opponents? **Workers Youth League, Muslims, Communists, the Norwegian Government**
What tactics do they use? **Car bombs, mass shootings**
A major attack that they were involved in: **Massacre of 77 people at a youth summer camp and government offices**
Are they still operating today? **No, captured and on trial as of May 2012**